

THE 1st online meeting - brainstorming

November 17, 2020.



To DO List ☺

- Informing of the school members, parents and the local community about the beginning of the project.
- All schools take part in the Project logo contest. *(to choose the best one for the final contest in LTT event in France)*
- Preparation of presentations about school and country. *(for the C1 introductory seminar to get to know each other)*

Mobilities

- Virtual activities = three days
- https://viaa.gov.lv/library/files/original/III_Pielikums_Finan_u_un_L_guma_noteikumu_papildin_jumi_KA201_KA202_KA203_KA204_ENG.pdf
- Individual support: the grant amount is calculated by multiplying the number of days/months of virtual participation per participant, by 15% of the unit contribution applicable per day/month for the type of participant and for the receiving country concerned

Starting the topic

- Students carry out the research work on the history of recycling;
- Teachers organize a contest to select the best speakers on the topic.



RECYCLING

THROUGHOUT HISTORY

To choose from...

- Teachers of all the participating schools prepare the first lesson plans on the environmental education. (to implement in the LTT event in France)
- ...making Christmas cards from recycled materials.
- Publishing of the final version of the Calendar 2021 and sending to the partner schools.

Ideas for the calendar

- Each school selects 3 pictures and sends to the school which makes the calendar;
- The deadline of the sending of the pictures is December 1. (two weeks time)
- The publishing school designs the calendar, adds the necessary logos;
- Shortly before Christmas the calendar is shared with the partners and the printing is done by each school individually.

The next tasks

- Latvia starts the project webpage "Eco owls - green souls«;
- Poland starts making the Lesson plans' portfolio; (or France, instead of calendar?)
- Poland summarizes the questions and prepares a questionnaire for online survey to collect the necessary data;
- Italy posts materials on eTwinning platform.

Latvia

- providing smooth running of the project by means of regular communication and cooperation among schools using different means of ICT;
- creation and updates of the project website and blog;
- supervision of collecting materials from all partners for the portfolio of lesson plans on environmental education;
- organizing and directing the work on the final performance - musical created by all the participating schools, carrying out other LTT activities in C4 “Perspectives.”

Italy

- launch and maintenance of e-Twinning platform; ensuring that the materials of the researches, coverage of the practical experiments and other results are displayed on the e-Twinning platform and social media;
- organizing LTT activities in C2 “Profundity”, e.g. experiments in oceanographic marine laboratory and practical activities - fashion show with waste materials;
- editing the final product - musical and making it in the DVD format, also filming of the activities during LTT (C1-C4) meetings and editing for the final movie to be presented at C5 “Assessment”.

France

- preparing of a 4 language leaflet “The first circles” about the beginnings of the recycling based on the presentations about the history;
- compilation of the 4 language book “Interviews with inspiring people”;
- summing up "Project Logo Competition" and organizing other LTT activities in C1 “Awareness”;
- supervision of the creation of a year 2020 calendar devoted to the partner schools and environmental awareness.

Poland

- creation of a questionnaire on “Recycling in everyday life” about the initial knowledge and experience of pupils, their families and local community;
- printing portfolio of lesson plans on environmental education;
- carrying out regular assessment and evaluation through questionnaires and follow-up activities,
- leading the final evaluation of the entire project,
- organizing activities in C3 “Contradictions”.

THANK YOU
FOR YOUR
ATTENTION!


**BABĪTES
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